



# Teacher Assistant Program Information

## Dancer Information

Name: \_\_\_\_\_

Birthdate \_\_\_\_\_

Band Access \_\_\_\_\_ Yes \_\_\_\_\_ No

## General Questions

*\*Please hand write answers.*

Classes planning to enroll in for Season 7 (2025-2026)? \_\_\_\_\_

What would you bring to the class? \_\_\_\_\_

Why do you want to be a Teacher Assistant? \_\_\_\_\_

What other activities are you involved with? Do you plan to be a part of a NDP Company?

Spotlight or Elite? \_\_\_\_\_

What age group do you prefer to work with (Itty Bitty Ages 2-3 or Petite Ages)? \_\_\_\_\_

## Essay Topic : How Being a Dance Assistant Will Help Me Grow as a Leader, Role Model, and Performer


*Use the questions below to help you write a 1 page typed essay.*

- Why they want to assist (love for teaching, giving back, etc.)
- What qualities they bring (patience, responsibility, enthusiasm)
- What they hope to learn (leadership, technique reinforcement, communication skills)
- How they will support younger dancers and teachers

Submit your essay and this form to the front desk for audition and review by the NDP Staff.

**DUE: Saturday May 31<sup>st</sup> by 12:30PM**

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## About

Nye Dance Productions Teacher Assistant Program is designed to educate our dancers on the classroom structure in a dance studio. This program is designed to give our dancers the tools and skills they need to become a dance teacher. T.A.P.S. will give dancers the opportunity to see behind the scenes on what it takes to produce a high quality dance class. Assistants will learn and train with the Nye Dance Productions staff and get the opportunity to tap into their own artistic creativity by working alongside our professional staff.

## Uniform

Chosen T.A.P.S. dancers will be required to purchase a company uniform at \$60.

Includes: Yellow leotard and shorts \*Same as last season.

Dancers must wear proper shoes to assist. Any assistant without the proper shoes will not be able to assist class - this will count as a miss.

## Class Training & Attendance

T.A.P.S. dancers must be training in the style they are assisting. For example, if a dancer wants to assist Ballet/Jazz they must be taking a Ballet Class and a Jazz Class.

Attendance in registered classes is first priority. T.A.P.S. dancers are role models to the other dancers in the studio. They must attend their scheduled classes and have excellence attendance.

## Getting A Sub

It is the T.A.P.S. dancer is responsible for finding a sub. This includes when they are sick, have a scheduled event (even a studio scheduled event) or personal reason. If there is not a sub then \$5 will be subtracted from the T.A.P.S. dancers monthly scholarship.

## Scholarship

The T.A.P.S. program will give a scholarship towards the dancer's tuition. \$20 a class will be given to be a teacher assistant.


## Training Day Retreat

TBD

## Summer

T.A.P.S. Assistants will be required to participate in on summer program as well as assist at one Itty Bitty or Petite Summer Camp.

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## Your Role

- Be In Dress Code: Black Bottoms And Yellow Leotard. Hair Back And Wearing The Correct Shoes.
- Upon Arrival, Help With Shoes, Handing Bags, Etc.
- You Are An Extension Of The Teacher. Do Not Discipline, That's A Teacher's Job
- Dance Full Out With Correct Technique
- Talk To The Kids And Use Their Names - It's The Best Way To Get To Know Them
- Make A Personal Connection With Them
- Help Get Props Out And Pick Them Up
- Be A BODYGUARD At The Door When Children Are Being Dismissed
- Put The Mats Away At The End Of Class
- Start Cleaning And Shut The Door At The End Of Class

## Bathroom Procedure

- "We're Almost Done"
- If Directed, Take Dancer To The Bathroom, Put Out Stool/Seat And Close The Door
- Sit On The Bench And LISTEN. DO NOT Enter The Bathroom Unless Necessary
- Walk Dancer Back To Class

## Assistant Teacher Checklist

- Getting Them Into Class: 1st 10 Minutes Of Class
- Take Out And Put Away Props
- Help With Awards (Star Student, Stamps, Stickers.Etc.)
- Help With Bathroom Breaks
- Help With Across The Floor Flow
- Help With End Of Class Bag Check
- Assisting A Struggling Dancer
- Assisting With Incidents
- Put Room Back Together After Class (Mats, Props...Etc.)
- Ask Your Teacher How You Did